

PROMOTION/ACCELERATION/RETENTION

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels:

1. Between the end of the intermediate grades and the beginning of the middle school grades
2. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by the results of state assessments administered pursuant to Education Code 60640-60649 and the following additional indicators of academic achievement:

- Grades
- Completion of required courses
- SDUHSD Direct Writing Assessment
- Minimum proficiency on California Assessment of Student Performance and Progress (CAASPP)
- English Language Proficiency Assessment for California (ELPAC) for English Learners
- IEP Goals for students receiving Special Education services

When a student in grades 2-9 is retained or recommended for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. The district also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk for retention.

LEGAL REFERENCE**EDUCATION CODE**

37252-37254.1	Supplemental instruction
41505-41508	Pupil Retention Block Grant
46300	Method of computing average daily attendance
48010	Admittance to first grade
48011	Promotion/retention following one year of kindergarten
48070-48070.5	Promotion and retention
56345	Elements of individualized education plan
60640-60649	California Assessment of Student Performance and Progress
60850-60859	Exit examination

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

MANAGEMENT RESOURCES

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>